## **USD** 499 Enrollment Projection & Nonresident Enrollment Report

Per K.S.A 72-3123, 72-3124, and 72-3126, before May 1st of each year, the superintendent of schools or designee will develop and submit a recommendation to the board of education declaring the projected enrollment and number of open seats available to nonresident students. By June 1 of each year, the district will publish on its website, at a minimum, the number of students expected to attend the district in the next school year and the number of open seats available to nonresident students. Included in this report are recommended actions the board of education is asked to take to fulfill such statutory requirement.

## **Enrollment Projection Determination**

Outlined in this report is a collection of data and considerations used to prepare a recommendation to the board of education to approve enrollment projections and the number of seats available to nonresident students.

**Table 1.2 - Current Student Enrollment** 

IUDIC I.L	Curren	t Student Emolinent												
		Grade Level												
School	Pre-K	KG	01	02	03	04	05	06	07	08	09	10	11	12
Spring Grove	52	62	59	60										
Liberty					59	52	61							
Middle School								65	77	41				
High School											56	61	57	58

Table 1.2 - Historical Student Enrollment

	2018-19	2019-20	2020-21	2021-22	2022-23
Kindergarten	56	59	55	64	63
1st Grade	70	58	56	52	66
2nd	48	74	56	61	55
3rd	62	48	81	60	62
4th	72	65	45	83	59
5th	62	71	62	45	82
6th	74	71	70	65	46
7th	61	76	66	70	70
8th	62	60	76	71	64
9th	73	61	65	73	72
10th	89	71	58	64	71
11th	80	76	68	58	60
12th	67	75	75	72	58

## **Other Enrollment Considerations**

It is critical that the district maintain a student-teacher ratio that maximizes learning while remaining fiscally responsible. Additionally, the district must maintain appropriate physical space to efficiently and effectively educate students. These physical spaces may include but are not limited to classrooms, hallways, commons areas, dining, playground, parking, and offices. District goals for the appropriate student enrollment range for each district school is outlined in Table 1.3.

**Table 1.3 - District Enrollment Goals** 

			Student-Teacher Ratio Goal (PK-5) / Grade Cohort Goal (6-12)											
School	Pre-K	KG	01	02	03	04	05	06	07	08	09	10	11	12
Spring Grove	15-18	18-20	18-20	19-21	20-22	20-22								
Liberty					20-22	20-22	20-22							
Middle School								60	60	60				
High School											60	60	60	60

In collaboration with the city of Galena and Cherokee County, the district projects that the student enrollment will (increase/decline/remain stable) due to current housing, industrial, and commercial changes.

A review of county and state birth rate trends suggests that the enrollment of USD 499 could (increase/decline/remain stable) over the next (2/5) years.

While student enrollment remains relatively stable by cohort, there are a few "bubbles" that must be considered when projecting enrollment for next year and in future years. These bubbles are defined by a grade level cohort of students that equals 10 students greater than the grade level cohort immediately preceding and/or following it. These bubbles are identified in Table 1.4

**Table 1.4 - Current Enrollment Bubbles** 

		Grade Level												
School	Pre-K	KG	01	02	03	04	05	06	07	08	09	10	11	12
Spring Grove														
Liberty														
Middle School									77					
High School														

There are a number of student programs throughout the district that require specialized resources, including but not limited to staffing, physical space, equipment, technology, and training. It is critical for effective student learning and staff support that these programs do not exceed the maximum capacity for which the district has adequate resources. These programs and the current enrollment are outlined in Tables 1.5 and 1.6.

Table 1.5 - Program student enrollment (Grades Pre-K-8)

Table 1.5 - 1			Elementary/Middle Schools (Grades Pre- K-8)										
Program	Pre-K	KG	01	02	03	04	05	06	07	08			
Vis Imp													
Hear Imp	·												
Gifted	·	·	·	·	·	·				·			
Low Inc													
Vocal Mus													
Inst Mus													
Self-Cont. Programs													
Special Day School Buildings													

Table 1.6 - Program student enrollment (Grades 9-12)

Table 1.6 - Prog	gram stude	nt enrollme	nt (Grades 9	)-1 <b>2)</b>								
		Grade Level										
Program	09	10	11	12								
Auto												
Vocal Mus												
Inst Mus												
Theatre												
Driver Ed												
Vis Imp												
Hear Imp												
Gifted												
Low Inc												
Low Inc												
Virt Lrng												
Self-Cont.												
Programs												
Special Day												
School												
Buildings												

## **Student Enrollment Projections and Capacity**

Enrollment projections incorporate all of the data identified in this report to the best of our ability and in order to operate at maximum effectiveness and efficiency.

Table 1.7 - 2025-2026 Enrollment Projections

		20 In our rejections												
		Grade Level												
School	Pre-K	KG	01	02	03	04	05	06	07	08	09	10	11	12
Spring Grove	50	52	62	59										
Liberty					60	59	52							
Middle School								61	65	77				
High School					·						41	56	61	57

Table 1.8 - 2025-2026 Nonresident Student Enrollment Capacity

			Grade Level											
School	Pre-K	KG	01	02	03	04	05	06	07	08	09	10	11	12
Spring Grove	20	20	20	20										
Liberty					20	20	20							
Middle School								20	20	20				
High School											20	20	20	20

If a nonresident student is accepted into the district and later found to have an IEP that includes transportation between the residence and assigned school, the district is not required to provide transportation outside of district boundaries.